



Languages Across the Curriculum

Contact us at:
<http://lxc.binghamton.edu>
or
lxc@binghamton.edu

LRS APPLICATION

Program Description: LxC provides opportunities for students to make use of (and enhance) their comprehension skills in languages other than English in courses outside of the language departments. Students in an LxC-supported course perform LxC assignments as substitutes for departments. Students in an LxC-supported course perform LxC assignments as substitutes for ten to twenty percent of the course assignments that would otherwise have been done in English. Because students can be expected to deal effectively with foreign language materials of only intermediate difficulty and moderate length, selected non-English materials are drawn primarily from newspapers, magazines, and other non-technical sources. Library personnel and LxC staff assist Language Resource Specialists (LRSs) in obtaining and preparing appropriate materials. The LxC program reimburses all expenses for locating materials and preparing assignments.

Job description: Each Language Resource Specialist (LRS) will be assigned to lead a study group in a designated language for a particular course. In the study group, students will read articles, see films and discuss topics immediately relevant to the subject matter of the larger course, using a language other than English. These Languages Across the Curriculum study groups will meet for about an hour once a week for ten weeks, outside of regular class or discussion section meetings. LRSs will be expected to meet frequently with the instructor for the larger course to discuss reading assignments and discussion topics for the study group. Based on their discussions with course instructors, LRSs will compose a syllabus for the Languages Across the Curriculum study group and research and prepare reading assignments (or films or internet-based assignments) in the designated language. LRSs will lead discussions of these assignments in the study groups, evaluate students' performance and report back to the instructor for the larger course. Throughout the semester, LRSs will compile a teaching portfolio consisting of all the materials used in the study group and will attend a number of teaching training workshops.

Job requirements: The ideal candidate should have very good English language skills and native or near-native proficiency in one or more of the following languages: Cantonese or Mandarin Chinese, French, Hebrew, Italian, Japanese, Korean, Russian or Spanish. Speakers of Arabic, German, Greek, Hindi, Portuguese, Turkish and other languages are welcome to apply, but we are not likely to have study groups in these languages because of insufficient student demand. The candidate should also have some demonstrated expertise in one or more of the following areas: Environmental Studies or Life Sciences, American History, Political Science, Education and Human Development, Theater, International Business, Latin American Studies.

Application materials can be emailed to lxc@binghamton.edu or mailed to:

LxC

NARC G-1

Binghamton University

PLEASE RETURN THIS FORM WITH ALL TEN QUESTIONS COMPLETED, AND ATTACH A CURRENT RESUME:

Submit via email: LXC@binghamton.edu

Submit via campus mail: Languages Across the Curriculum - HINMAN B 209-210

I wish to be considered for a Language Resource Specialist position in the Languages Across the Curriculum program for: (circle one) Fall Spring Year: _____

Name: _____ Date: _____

E-mail _____ Telephone: _____

Address: _____ City _____ Postal Code _____

Language(s) other than English [Note: For each language listed, also provide a self-assessment of language proficiency (Native Speaker, Excellent or Good). IF the language is not your native language, indicate on the back of this form how many years you have studied the language, levels of schooling in the language, credentials acquired and in what context you use the language.]

1. Language 1

Listening Proficiency _____ (Native, Excellent or Good)

Speaking Proficiency _____

Reading Proficiency _____

Writing Proficiency _____

2. Language 2

Listening Proficiency _____ (Native, Excellent or Good)

Speaking Proficiency _____

Reading Proficiency _____

Writing Proficiency _____

3. English Language Proficiency (Native, Excellent, Good) _____

4. Major (and specialization if applicable)

5. Level this semester: (circle one) Soph Junior Senior Masters Ph.D. Post-Grad

6. Citizenship _____

7. Visa Status _____

8. Comment on your previous teaching experience: _____

9. List the course(s), language(s) and semester(s) in which you have previously served as an LRS: _____

10. List three references, including at least one that can attest to your language ability:

Name: _____ Tel. _____ Email: _____
Name: _____ Tel. _____ Email: _____
Name: _____ Tel. _____ Email: _____

Courses Frequently Taught –

Place a check mark next to those courses you would feel most comfortable teaching

Fall

- _____ World of Business
 - _____ Multicultural Psychology
 - _____ Language, Communication, and Culture in the US
 - _____ Human Sexuality
 - _____ Modern World History
 - _____ East Asian Civilization
 - _____ Introduction to Theater
- And More!

Spring

- _____ Intro to Folklore
 - _____ Environment and Man/Woman
 - _____ Planet Earth
 - _____ Immigration and Ethnicity in the US
 - _____ China and the West
 - _____ Human Sexuality
 - _____ The World of Business
 - _____ Intro to Marketing
 - _____ Intro to World Politics
- And More!