

Partnership Worksheet

Please take a few minutes to reflect on your LxC study group, and complete the attached worksheet **before** meeting with your LxC partner. Please also bring a copy a copy of this completed sheet, your first assignment, and any supporting materials for your LxC partner.

There's lots of material to cover in this meeting, so you should use the entire hour (or a little more if you need) to fully explore possibilities for strengthening your combined strengths, and working on any challenges.

I'd like to know how effective you think this exercise is, so please send any feedback you have. Also, once you've completed your meeting and the worksheets, I'd like for you to turn them in. I'll be sure to make a copy for each of you.

Partnership names: _____

Meeting Date: _____

1. What are my hurdles? (ex: students have difficulty reading, students have difficulty speaking, students are at different levels, etc.)

2. What are the strengths of my study group? (actively interested, motivated by the ways LxC fits into class grade, like to participate, have defined goals from profesor, etc.)

3. What are my goals for the semester with this group?

4. What are my personal goals for improvement?

5. What methods am I using to reach these goals?

Complete this section after reviewing your partner's worksheet.
Discuss your responses with your LxC partner.

6. In what ways do my LxC partner's goals intersect or complement my own?

With your partner, please select one additional question for discussion as it relates to your first assignment materials:

1. What teaching methods (lecture, group work, question/answer, etc.) are you using during your contact time with students to meet your study group objectives?
2. How will you apportion out the use of each of these methods during class time?
3. What types of course materials (videos, journal articles, audio tapes, magazines, etc.) are you using to meet your objectives?
4. What are the points of intersection between the materials you've selected for your study group and the themes of the mail LxC course?
5. Why have you structured your assignments in the way that you have?
6. Do you think you're balanced with content and language? Why or why not?
7. What, in particular, do you hope your students will demonstrate in their work on each assignment? What are your expectations?
8. What is the rationale behind the methods, materials, and assignments you have chosen?
9. In what ways do you expect your choices for methods, materials, and assignments to assist your students in meeting the goals of your study group?
10. What influence has your discipline or field had on your choices?
11. How do the methods, materials, and assignments prepare your students for the broader curriculum of the LxC course?
12. How do your choices for methods, materials, and assignments build upon what students have learned in the LxC course?

7. What are some specific goals I'd like to accomplish in the study group session my LRS Partner will be visiting?

8. What concrete ideas do you have about improving your assignments, your LxC study group, or your teaching as a consequence of completing this reflective exercise?
