

Report on Language Proficiency

0 = **N**o functional ability

1 = **M**aterial understood rarely exceeds a single phrase; comprehension requires glossing (definition/translation) of key words, rereading and repetition; can recognize all letters of alphabet or high frequency elements of a character system.

2 = **C**an understand very simple, informative texts (advertisements, newspaper headlines and story titles); understands greetings; can guess at some unfamiliar vocabulary)

3 = **C**an read uncomplicated but authentic material on familiar subjects; can follow essential points of discussion with some misunderstanding

4 = **A**ble to read standard newspaper items addressed to the general reader.
Misreading and misunderstanding is rare

NOTE: the descriptions of each skill level listed above primarily concern reading ability; speaking and writing ability should be judged according to a similar score. If skills fall between the levels listed above, indicate with a + or -

Student s Name _____

Course Name and Number _____

Language _____

LRS s Name _____

	beginning proficiency	ending proficiency
reading		
listening		
speaking		
writing		

Please remember that a student s language proficiency should have no relation to the final score for LxC participation, preparation and attendance.