



Languages Across the Curriculum

# LRS Application

**Program Description:** LxC 's program goals are twofold: First, we provide opportunities for students to make meaningful use of (and enhance) their comprehension skills in languages other than English. Second, we aim to increase students' understanding of the global networks that shape all cultures. The LxC program utilizes interactive, student-based teaching methods and mobilizes contemporary technologies to help students develop an analysis that considers the enduring interconnectedness of our world.

**Program Details:** Students in an LxC-supported course complete LxC assignments as part of their regular course grade. Often, LxC work substitutes for some other course assignment or is integrated directly into a course project or paper. Students, no matter their language level, are encouraged to participate in LxC. Those who have intermediate proficiency focus on analyzing foreign language materials of moderate length, drawn primarily from newspapers, magazines, and/or professional and academic journals. Library personnel and LxC staff assist Language Resource Specialists (LRSs) in obtaining and preparing appropriate materials.

Students whose languages are not supported by LxC (usually because there is insufficient demand for that particular language) are invited to join "Global Language" groups where students discuss course-related themes by drawing on English language sources from other cultures/nations/regions. Students participating in the "Global Language" option are also required to use their non-English language skills to find course-related materials. The discussion of non-English sources and the analysis of their cultural take place in the LxC study group (in English).

**Job description:** Language Resource Specialists (LRS) are assigned a study group for a particular course. In the study group, students read articles, watch video clips and discuss topics immediately relevant to the subject matter of the larger course. The Global Language(s) model/option has English as a unifying language with students examining texts in multiple languages (Global Languages model) while other groups are unified by a common language other than English (Traditional Model). Usually, Languages Across the Curriculum study groups meet for an hour once a week for ten weeks, outside of regular class or discussion section meetings. LRSs are expected to meet weekly for mandatory LxC staff training. **(Note: Applicants must be available for our first staff training currently scheduled for Saturday, September 13<sup>th</sup>, from 9:30-4:30.)** Based on work with LxC staff, instructors and other LRS colleagues, LRSs design a syllabus for the Languages Across the Curriculum study group and research and prepare reading assignments (or films or internet-based assignments). LRSs lead discussions of these assignments in the study groups and evaluate students' performance. Throughout the semester, LRSs compile a Blackboard-based teaching portfolio consisting of all the materials used in the study group.

**Job requirements:** The ideal candidate will have previous teaching experience, strong analytical and critical thinking skills; be eager to develop pedagogical skills that foster a globalized understanding of the world, have very strong English language skills and native or near-native proficiency in one or more other languages. LxC supports an array of courses in a variety of disciplines including, but not limited to: Environmental Studies or Life Sciences, American History, Political Science, Education and Human Development, Theater, International Business, Engineering, and Marketing.

**Note:** Traditional LxC study groups frequently need speakers of: Cantonese or Mandarin Chinese, French, Hebrew, Italian, Japanese, Korean, Russian or Spanish. Positions leading “Global Language” groups may be available for speakers of other languages.

Pay begins at \$9/hr and LRSs work an average of 5-7 hours per week. Weekly study group meetings led by each LRS begin in the 5th week of classes. Group meetings and staff trainings are scheduled at the convenience of the LRS and his/her students.

# LRS Application Form

Please attach a copy of your current resume to this document along with a brief statement about your international and/or teaching experience (to include your teaching philosophy and your understanding of the importance of cross-cultural aspects in learning/teaching).

I wish to be considered for a Language Resource Specialist position in the Languages Across the Curriculum program for: (check one) Fall  Spring  Year: \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

E-mail \_\_\_\_\_ Telephone: \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ Postal Code \_\_\_\_\_

Language(s) other than English [Note: For each language listed, also provide a self-assessment of language proficiency (Native Speaker, Excellent or Good). If the language is not your native language, indicate on the back of this form how many years you have studied the language, levels of schooling in the language, credentials acquired and in what context you use the language.]

1. Language 1

Listening Proficiency \_\_\_\_\_ (Native, Excellent or Good)

Speaking Proficiency \_\_\_\_\_

Reading Proficiency \_\_\_\_\_

Writing Proficiency \_\_\_\_\_

2. Language 2

Listening Proficiency \_\_\_\_\_ (Native, Excellent or Good)

Speaking Proficiency \_\_\_\_\_

Reading Proficiency \_\_\_\_\_

Writing Proficiency \_\_\_\_\_

3. English Language Proficiency (Native, Excellent, Good) \_\_\_\_\_

4. Major (and specialization if applicable) \_\_\_\_\_

5. Level this semester: (circle one) Soph Junior Senior Masters Ph.D. Post-Grad

6. Citizenship \_\_\_\_\_

7. Visa Status \_\_\_\_\_

8. If applicable, list the course(s), language(s) and semester(s) in which you have previously served as an LRS:

Term \_\_\_\_\_ Course \_\_\_\_\_

Term \_\_\_\_\_ Course \_\_\_\_\_

**9. List three references, with at least one that can attest your language ability. Please also make sure that at least one of your references is on campus.**

**Name:** \_\_\_\_\_ **Tel.** \_\_\_\_\_ **Email:** \_\_\_\_\_  
**Name:** \_\_\_\_\_ **Tel.** \_\_\_\_\_ **Email:** \_\_\_\_\_  
**Name:** \_\_\_\_\_ **Tel.** \_\_\_\_\_ **Email:** \_\_\_\_\_

### Courses Frequently Taught –

Place a check mark next to those courses you would feel most comfortable teaching

- \_\_\_ World of Business
- \_\_\_ Multicultural Psychology
- \_\_\_ Language, Communication, and Culture in the US
- \_\_\_ Human Sexuality
- \_\_\_ Modern World History
- \_\_\_ East Asian Civilization
- \_\_\_ Introduction to Theater
- \_\_\_ Intro to Folklore
- \_\_\_ Environment and Man/Woman
- \_\_\_ Planet Earth
- \_\_\_ Immigration and Ethnicity in the US
- \_\_\_ China and the West
- \_\_\_ Human Sexuality
- \_\_\_ The World of Business
- \_\_\_ Intro to Marketing
- \_\_\_ Intro to World Politics

And More!

Submit via email: [LXC@binghamton.edu](mailto:LXC@binghamton.edu)

Submit via campus mail: Languages Across the Curriculum – Nelson A. Rockefeller Center  
G-1 – (in the Hinman A building).