



## Peer EVALUATION

**LRS:** \_\_\_\_\_

**Date:** \_\_\_ / \_\_\_ / \_\_\_\_\_

**Course:** \_\_\_\_\_

**Location:** \_\_\_\_\_

**Language:** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_

### ***Group Dynamic:***

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Face to face contact:	Always	Sometimes	Never
Friendly, warm atmosphere:	Always	Sometimes	Never
Positive reinforcement:	Always	Sometimes	Never
Full participation:	Always	Sometimes	Never
Full use of space and facilities: (Blackboard, overheads, etc.)	Always	Sometimes	Never

### ***Content:***

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Texts relevant & accessible:	Always	Sometimes	Never
Assignments supported by prep questions or glossary of terms:	Always	Sometimes	Never
Integration of text into discussion:	Always	Sometimes	Never
Cultural content drawn out from text & discussion:	Always	Sometimes	Never

### ***Language:***

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Reinforcement of new material: (writing words used frequently on board, repeating new vocabulary, etc.)	Always	Sometimes	Never
Smooth transition between English and target language:	Always	Sometimes	Never
Integration of varying proficiencies- full accessibility:	Always	Sometimes	Never
Opportunity to practice speaking			

target language:

Always

Sometimes

Never

**1. Summarize the in-class activity:**

**2. What were the strengths and weaknesses of the study group?**

**3. Please comment on your general impressions and offer any suggestions and/or compliments.**

**Evaluator:** \_\_\_\_\_

**Evaluator's Signature** \_\_\_\_\_

**Date:** \_\_\_\_\_