



Designing and Implementing an LxC Component

The success of LxC depends on a number of factors, including the effective articulation of LxC study group reading assignments with course content. Your responses will serve as a guide for the LRS(s) for your course to develop study group themes and materials. In addition, your responses will be used to provide your students with a clear understanding of exactly what LxC participation will require of them.

To this end, we ask that you answer the following questions as completely as possible.

IMPORTANT***

Please attach a copy of your syllabus to this form and return it to the LxC offices before September 3, 2002.

Our campus mailing address is:
LxC, NAR G-1

We're located in Hinman, 209-210.

lxc@binghamton.edu x72499

Instructor's Name:

Course Name/Number

Semester/Year Taught

Approximate Course Enrollment

Course URL

Names of Course TA(s)

Can you recommend an LRS(s) to lead study groups for your course?

Should LxC be limited to particular Languages? If so, which ones?

Date by which you want LxC study group grades:

1) What part of the normal course load (reading assignments, journal assignments, in-class presentations, exam section, etc.) will LxC replace?

2) What proportion of the final grade will be determined by LxC performance?

3) How will student performance in LxC be evaluated?

4) What role will LRSs play in evaluating the performance of LxC participants?

5) How late into the semester can students add/drop LxC?

6) How closely should LxC reading assignments follow the course syllabus?

7) What kind of communication would you like to have with the LRSs for your course? (i.e. regular meetings, e-mail correspondence, direct communication, through course T.A.s only...)

8) Would you like to be copied on materials used in the LxC study groups? Should LRSs submit summaries (in English) of foreign language materials?

9) What are the particular themes you'd like the LRS to highlight in selecting LxC materials?

10) How will students use what they learn in LxC study groups? Will LxC participants have an opportunity to share what they have learned with students in the course?

11) Can you recommend specific materials/texts/web links to include in our resources for LRSs?

Additional comments?